

ED-P Criteria

Student Characteristics

- Special Education eligibility category of ED
- Indication of possible mental illness with need for mental health services
- Exhibits behaviors with intensity and duration that exceeds that of students served in self-contained setting
- Requires structure which provides additional supervision and environmental safety

Programmatic Requirements (Academic/Therapeutic Programs)

- Part of continuum of service delivery options available within the LEA.
- Separate public program which may be housed in a separate classroom or building on a regular school campus or in a separate site in the local education agency (LEA).
- Utilizes curriculum that is aligned to/with the Arizona Academic Standards.
- Maximum of 12 students with teacher and full-time paraprofessional with the addition of a third staff member available for crisis intervention and behavior management
- Mental health component provided on a regular basis by mental health professional. Specific services may include, as determined by the IEP team, one on one or small group counseling for student(s) and/or parent(s), social skills instruction, crisis intervention, and other therapies as appropriate.
- Case management component which defines how individual students will be managed and by whom (teacher, psychologist, counselor, etc).

Dispensing of Medication

- Responsible individuals
- Procedures

Outside Agency Involvement As Appropriate

- State
- Community-based
- Other

Age Range

- Maximum 4 year age range unless granted specific exception.

IEP Components

- Appropriate IEP goals with objectives or benchmarks if required
- Functional Behavior Assessment
- Behavior Intervention Plan
- Recommended: inclusion of Exit criteria and transition plan to promote student return to a less restrictive environment

*****Requires notification to ADE School Finance Division when student no longer meets eligibility for ED-P census category due to change in placement*****

Personnel Requirements

- Paraprofessional
 - Intensive training in behavior strategies (covert and overt)
 - Training in non-aversive physical management
 - Training in CPR/first aid.
- Teacher
 - ED Certified **or** Cross-Categorical Certified with 20 hours of additional professional development in the area of teaching students with Emotional Disabilities
 - Highly qualified per NCLB requirements.
- Mental Health Professional (meets Medicaid standards for reimbursement)
 - Licensed Independent Social Workers
 - Licensed Marriage and Family Therapists
 - Licensed Professional Counselors
 - Licensed Psychiatrists
 - Licensed Psychologists
 - School-Based Guidance Counselors
 - School Based School Psychologists.

NOTE: Students with emotional disabilities who are placed in approved private day schools are also listed on the census as ED-P.